

Spotlight on ILA Institutional Members

ILA Members are doing amazing leadership work around the world, from starting new degree programs to nurturing young people who make a difference, from running innovative workshops and seminars to fostering organizational change. We are pleased to shine an ILA spotlight on the programs of our members. If you would like to nominate yourself or another ILA institutional member to be featured on these pages, please contact ILA at ila@ila-net.org.

Spotlight on National Clearinghouse for Leadership Programs: A Busy Year at NCLP!

The National Clearinghouse for Leadership Programs (NCLP) has served leadership educators on college and university campuses across the country and internationally for fifteen years. We're particularly busy this year with some exciting new developments.

The Social Change Model

This year is the 10th anniversary of the Social Change Model of Leadership. Helen and Alexander Astin, two scholars who convened the ensemble group that developed the model, will serve as scholars-in-residence for the NCLP's National Leadership Symposium. Dr. Susan Komives, noted scholar on leadership development, and the lead researcher for the Leadership Identity Development model will serve as the Symposium's scholar framer. The Symposium is limited to 50 attendees and will be held July 12 – 15, 2007 at the University of Richmond's Jepson School of Leadership.

Immediately prior to the Symposium, the NCLP will host the Social Change model ensemble group for a 2 day summit, revising the model after ten years. This group, the original creators of the Social Change model, will include such noted leadership educators as Dennis Roberts, Carol Leland, Leonard Goldberg,

Tony Chambers, Nance Lucas, and, of course, Susan Komives and Helen and Alexander Astin. Watch for the proceedings of this reunion conversation.

The NCLP serves as the distribution center for the *Social Change Model of Leadership Guidebook*, and its companion, *Citizens of Change*, a compilation of leadership development training activities developed at St. Norbert College. More recently, we have

distributed the Socially Responsible Leadership Scale (SRLS), a survey instrument designed to measure the learning outcomes of the SCM, for research and campus assessment purposes.

A web-based survey will be released early next year that will allow students to take the instrument and printout their individual results to be used in leadership courses, workshops, or one-on-one mentoring.

Mutli-Institutional Study of Leadership (MISL)

Last year, Susan Komives and John Dugan assembled a research team to conduct the Multi-Institutional Study of Leadership. This study gathered over 63,000 student responses from 54 colleges and universities nation-

NCLP's listserv and Web site continue to serve those who are looking for resources on leadership development. For more information, visit: www.nclp.umd.edu.



MISL Team

wide. This year the research team will share findings from the study through conference presentations (including at ILA) and journal articles. We intend to focus the next 3 editions of NCLP's publication *Concepts and Connections* on applying the findings of the Multi-Institutional Study of Leadership to leadership education.

New Publications

NCLP's publications bring the latest scholarship and research to the practitioner who can apply it. This summer, we released the 220-page *Handbook for Leadership Educators*, which includes information and resources for developing curricular and co-curricular programs, such as basic leadership theory, program models, assessment, funding and more.

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The popular *Insights & Applications* monograph series contains 22 titles that explore the theoretical grounding, applications to practice, resources, and training activities for numerous topics and leadership (e.g., *An Examination of Leadership Assessment*, *Women and Leadership*, and *The Role of Spirituality in Leadership Development*). Two new titles have been released in this series: *Mentoring and Leadership Development*, and *ROTC and Leadership Development*.

We all eagerly anticipate the publication of the second edition of Komives, Lucas and McMahon's *Exploring Leadership*, published by Jossey-Bass. Early next year, the NCLP will serve as one of the host sites for the book's *Instructors Resource Guide*. Julie Owen and her team of fellow scholar/practitioners have developed the guide. For each chapter of *Exploring Leadership*, the *Instructor's Guide* will include lesson plans, classroom activities, assignments, learning assessments, and further resources.

Mission: The International Leadership Association (ILA) is the global network for all those who practice, study, and teach leadership. The ILA promotes a deeper understanding of leadership knowledge and practices for the greater good of individuals and communities worldwide.

Our Commitment: The principal means by which our mission is accomplished is through the synergy that occurs by bringing together public and private sector leaders, scholars, educators and consultants from many disciplines and many nations.

ILA strives to: Strengthen ties between those who study and those who practice leadership; Serve as a forum where people can share ideas, research and practices about leadership; Foster effective and ethical leadership in individuals, groups, organizations, and governments in the global community; and Generate and disseminate interdisciplinary research and develop new knowledge and practices.

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We Have a Winner!

Congratulations to Rich Whitney, Winner of a Free ILA Conference Registration!

Rich was entered into a random drawing for a free conference registration by completing his ILA 05 conference evaluation form last year. We recently drew his name from the pool and presented him with his free conference registration. Rich is the Assistant Director for Management and Leadership programs for Extended Studies at the University of Nevada, Reno. Prior to this position he was the Greek and Leadership Coordinator for the same university. Rich is currently a Ph.D. student in Counseling and Educational Psychology conducting research in the areas of leadership and identity. He is planning on graduating in May 2007 and hopes to work as a professor. He enjoys the ILA programs and conferences very much. Leadership has been an area of interest and work for him for about 20 years. Rich's hobbies include traveling as much, and to as many places, as possible.

