



Dan Jenkins, Ph.D., is Chair and Associate Professor of Leadership & Organizational Studies at the University of Southern Maine. Dan is a co-author of the book *The Role of Leadership Educators: Transforming Learning* and has published more than 30 articles and book chapters on leadership education and assessment. He has also presented research and facilitated workshops on leadership pedagogy, curriculum, and course design, around the world. Additionally, Dan is a former Chair of their Leadership Education Member Interest Group, Vice-Chair of the Collegiate Leadership Competition, Associate Editor of the *Journal of Leadership Studies*, and former Secretary of the Association of Leadership Educators.

Rian Satterwhite, M.A., M.Ed., serves as Director of the Office of Service Learning and Leadership at the University of Nevada, Las Vegas where they offer academic and co-curricular programs that help students develop critical leadership practices grounded in community, systems thinking, and the pursuit of social justice. He has served as Chair of Leadership Education and Co-convenor of the Sustainability Leadership Member Community within the International Leadership Association, and co-chair of the 2018 & 2019 National Leadership Symposiums. Rian also teaches for Claremont Lincoln University in the M.A. Organizational Leadership program.

Azede Davari, Ph.D., is a certified executive leadership coach with over 10 years of experience in developing personal and organizational leadership programs. Her global research has been focused on intercultural understanding and diversity. Azadeh is currently a faculty at the Center for Creative Leadership in San Diego. She facilitates open enrollment as well as customized leadership solutions focusing on developing self-awareness, leadership and organizational change, human development, group relations, conflict management, and diversity and inclusion. Her diverse background of education and global experience is significant to her style of program design, coaching, and facilitation.

Nathan Eva, Ph.D., is an Assistant Professor in the Department of Management at the Monash Business School, Australia. Nathan was awarded the 2016 and 2013 Dean's Award for Teaching Excellence and nominated for Monash University's 2017 and 2016 Vice-Chancellor's Award for Teaching Excellence for his local and international leadership development units. Nathan's research focuses on servant, collective and ethical leadership and has appeared in leading international outlets such as *The Leadership Quarterly*, *Human Resource Management*, and *Journal of Business Ethics*.

Nyasha M. GuramatunhuCooper, Ph.D., is an Associate Professor of Leadership Studies at Kennesaw State University and a recipient of the Kennesaw State Foundation Outstanding Early Career Award, University College Distinguished Faculty Award, and University College Excellence in Teaching Award. As a Leadership Studies educator and scholar, Nyasha explores cultural contexts of leadership, with an emphasis on African spaces. Her teaching focuses on developing intercultural competence and global mindset in leadership education. Nyasha is an active member of the International Leadership Association and the Association of Leadership Educators.

Marc Hurwitz, Ph.D. MBA MSc MSc, is Associate Director, Undergraduate and non-degree programs, Conrad School of Entrepreneurship & Business, University of Waterloo. He has written three books on leadership & followership including *Leadership is Half the Story: A Fresh Look at Followership, Leadership, & Collaboration*. Marc chaired the followership community at ILA, and recently co-organized and chaired the first Global Followership Conference (2019). He teaches leadership (and followership) courses to undergraduates, graduates, government, for-profit, and not-for-profit organizations. Marc also acts, directs, and produces community musical theatre.

Francesca Lo, Ed.D. serves as the Executive Director of Leadership Education in Undergraduate Academic Affairs at the University of Washington, Seattle. Fran brings 20 years of professional experience in program development, administration and instruction in higher education leadership education, community engagement, student affairs and community-based youth service-learning programs. As a leadership educator, Fran values creating inclusive learning, practice and reflective spaces to facilitate students' development on their journeys to become effective, compassionate and socially just citizens in their communities. Her scholarly interests explore the role of cultural and societal contexts that influence Asian American and Pacific Islander college student leadership development.

Kerry Priest, Ph.D. is an Associate Professor in the Staley School of Leadership Studies Minor Program and Leadership Communication Doctoral Program at Kansas State University. Her interdisciplinary scholarship addresses questions of leadership identity, leadership educator professional development, critical pedagogies for leadership learning and development, and community-engaged research approaches that support the advancement of relational, collective, adaptive, and socially just leadership. Kerry received the 2018 Outstanding Scholar Award from the Association of Leadership Educators. She is also a member of the International Leadership Association, and the Collaborative Leadership Research Network.

Corey Seemiller, Ph.D. is an Associate Professor in the Department of Leadership Studies in Education and Organizations at Wright State University. In addition to her 35 articles and chapters, Corey is the author of several books including *Generation Z: A Century in the Making*, *Generation Z Goes to College*, *Generation Z Leads*, *Generation Z Learns*, and *The Student Leadership Competencies Guidebook*. Corey has served as an issue editor for *New Directions for Student Leadership*, co-chair for the National Leadership Symposium, co-chair for the Leadership Education Academy, board member of Lead365, and Associate Editor for the *Journal of Leadership Studies*.

Linnette Werner, M.A., Ph.D. is the Associate Dean of Graduate programs at Hamline University. For thirteen years, she served as the Director of the Undergraduate Leadership Minor at the University of Minnesota. During her time there, she grew the program from 200 to 1800+ enrollments a year-making it the largest undergraduate academic leadership program in the nation. Her research focuses on effective leadership pedagogy and she helped to develop the Intentional Emergence model for teaching and learning leadership.